

2024-2025

Covenant Community School

Administration

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OUR VISION:

It is the vision of CCS to partner with a community of local families in the Lake City area by helping to define the God-given call on a child's life, to provide an education that touches a child in the classroom with high academic excellence and strong Christian values. We will teach Godly life application principles using the Word of God as the basis of all truth.

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Covenant Community School

GRADUATION REQUIREMENTS

Standard Diploma Requirements

(One credit is equal to one full year of a subject and ½ credit is equal to one-half year)

24 Credit Diploma

<u>Course</u>	<u>Credit(s)</u>		
English	4		
Mathematics (Incl. Alg. 1 & Geometry)	4		
Science (Incl. Biology and 2 add'l equally rigorous courses)	3		
World History	1	<i>**Senate Bill 1054 from 2022 legislative session amended Sections (s.) 1003.41 and 1003.4282, Florida Statutes (F.S.) requiring that students entering grade 9 in the 2023-2024 school year and thereafter earn one-half credit in personal financial literacy and money management.</i>	
American History	1		
American Government	0.5		
Economics	0.5		
Fine Arts	1		
HOPE	1		
Electives (Including 2 credits in Foreign Language and Life Apps)	8		
Total	24		

Grade Point Average

A cumulative GPA of 2.0 on a 4.0 scale or its equivalent in

the courses required for graduation as specified in Subsection (1) of Section 232.246. F.S., is necessary to graduate from high school.

At the end of the semester, the parent or guardian of each student in Grades 9-12 who has a cumulative grade point average of less than 2.0 will be notified that the student is at risk of not meeting the graduation requirements. This information will be noted on the student's report card.

NOTE: It is the responsibility of the student and his/her parents/guardians to ensure the student meets the graduation requirements and be aware of factors that may affect his/her academic standing. It is the student's responsibility to notify his/her counselor of any errors, discrepancies or any anticipated problems. Your guidance counselor is available to assist you in any of these matters.

SPECIAL PROGRAMS

Dual Enrollment

The Dual Enrollment program was established by the Department of Education to enable high school students the opportunity to participate in the community college/university studies while in high school. Students may earn college and high school credits for courses successfully completed in the program. **(Please contact your guidance department for more information)**

Recommendations

Covenant Community School believes in partnering with students and families in the success of their academic journey. Dual enrolling is a way to receive dual credits and gain experience in the college field. Covenant has created recommended degree tracts, which map out the student's dual enrollment career while attending Covenant. Please note Covenant administration makes all final decisions on all requested credit hours.

Requirements

Covenant Community School believes in academic excellence. We require for students to qualify for dual enrollment they must carry a cumulative 3.0 GPA (DE) / 2.5 GPA (CTE), have an 85B or higher in the subject area in which they would like to dual enroll, have an A in conduct, no referrals, attendance in good standing and have a teacher recommendation. A covenant student may appeal to administration if they do not meet all of these requirements.

Honor Program

Students who meet the criteria may participate in the courses designated as honors. Criteria for the placement include an 85B average or better and teacher recommendations.

GPA

Covenant Community School figures students' GPA's according to the following:

A =	4.0	D= 1.0
B =	3.0	F= 0
C =	2.0	
Additional Weights:		
Intermediate	0.5	per semester
Honors	0.5	per semester
Dual Enrollment	.5/1.0	per semester

Add and Drop Policy

To ensure that students receive credit for each course, Covenant has an add/drop policy. At the beginning of each year students have a 10 day period to add or drop any course without penalty. Students may not drop courses after the 10 day period, unless approved by administration. Please note Covenant Community School will issue an Incomplete for the course and a grade will not be issued until the course is completed. If a student does choose to drop a course they will be in jeopardy of being behind in credits.

STANDARDIZED TESTING / HIGH SCHOOL TESTING PROGRAM

College Admission Testing

The following tests are used by Covenant Community School students in preparing to meet the entrance requirements to colleges and universities. Early in 9th grade, college bound students should begin to prepare an appropriate testing calendar. Students will receive a testing calendar with all dates at the beginning of each year.

PSAT/NMSQT- PRELIMINARY SCHOLASTIC APTITUDE TEST / NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (Recommended 9th-12th grade)

The PSAT/NMSQT is a multiple choice test that measures verbal and mathematical reasoning abilities. The test gives eleventh grade students the opportunity to qualify for such programs as the National Merit Scholars Program, the National Merit Achievement Scholarships, and National Hispanic Awards. The PSAT/NMQST helps students to predict their possible SAT scores. The test is administered once in the fall. A nominal fee will be assessed.

SAT (SAT I) – SCHOLASTIC ACHIEVMENT TEST

The SAT I is an objective test designed to measure how well students have developed their verbal and math skills. The test is required for admission to some colleges and universities. Florida Gateway

College can use the test for placement into college classes. It is administered on various dates during the year and fees are assessed. Optimum test dates are in the spring of the junior year and again in the fall of the senior year, if necessary. Results are mailed to the student's home, high school, and specified colleges and universities. Test dates are posted in the guidance office.

SAT (SAT II) – SCHOLASTIC ACHIEVMENT TEST

SAT II Achievement tests are one hour long tests designed to measure a student's level of achievement in a particular subject. They are given in English Composition, Literature, American History and Social Studies, European History and World Cultures, Mathematics Level I, Mathematics Level II, Mathematics Level IIC (calculator used), French, German, Hebrew, Latin, Spanish, Italian, Biology, Chemistry, and Physics. Students should consult specific colleges to see whether these exams are required. Results are mailed to the home, high school, and specified colleges and universities. They are administered on various dates during the year and fees are assessed. Test dates are posted in the guidance department.

ACT

The ACT measures scholastic aptitude in English, mathematics, reading, and natural science

reasoning. The test is required for admission to some colleges and universities. Florida Gateway College can use the test for placement into college classes. Optimum test dates are in the spring of the junior year and again in the fall of the senior year, if necessary. They are administered on various dates during the year and fees are assessed. Results are mailed to the high school and specified colleges and universities. Test dates are posted in the guidance department.

POSTSECONDARY EDUCATION READINESS TEST (PERT)

The Postsecondary Education Readiness Test (PERT) is administered at Florida Gateway College and used to qualify for dual enrollment. College readiness assessment (PERT, ACT, SAT) is recommended in 10th grade and prior to 12th grade for those who indicate an interest in postsecondary education. A remediation course at the high school level will be required for those students who do not achieve a minimum score.

Sample questions and important information may be obtained via:
www.collegeboard.org
www.ACT.org

PLANNING FOR THE FUTURE

One of the benefits of attending a four year college or university is that one receives a broad education in addition to becoming schooled in a particular area of interest. If this type of institution is being considered, early planning is vital. Curriculum decisions which support candidacy for admission to an institution of higher learning begin as early as 8th or 9th grade. It is also important to set a standardized testing calendar to reflect one's strengths in the academic areas. This plan should begin in the 9th grade. By working with the guidance department and attending support program meetings, interested students and their parents/guardians have the opportunity to establish a broad information source to assist in making decisions which match the student and the institution in an appropriate way.

STATE UNIVERSITY SYSTEM

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chances for acceptance.

MILITARY ENLISTMENT

For students wishing to delay entry into a college program or the world of work, enlisting in the armed forces in an excellent way to obtain free career training. The ASVAB test is a requirement.

FLORIDA COLLEGE SYSTEM

Includes 28 state colleges. The institutions offer career-related certificates and two-year associate degrees that prepare the student to transfer to

bachelor's degree programs or to enter jobs requiring specific skills. Many also offer baccalaureate institutions and have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

FINANCIAL AID

The office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.
www.floridastudentfinancialaid.org

BRIGHT FUTURES

The Florida Bright Futures Scholarship Program rewards students for their academic achievements

during high school by providing funding to attend a postsecondary institution in Florida.
www.floridastudentfinancialaid.org/ssfad/bf/

NOTE: Scholarship, graduation and course information contained in this guide is accurate to the best of our knowledge, but is subject to change as a result of the upcoming legislative session and the interpretation of legislation by the Department

My child and I have read and reviewed the 2024-2025 high school guidelines and agree to uphold to the requirements that are listed.

Parent Signature *Date*

Student Signature *Date*

Print Student Name *Date*